Since 1988, Center for Schools and Communities (CSC) has been committed to improving outcomes for children and families through training, technical assistance, program evaluation, research and resource development. CSC administers 20 initiatives that help our schools, communities and families provide positive, safe and enriching experiences for our children from birth to career.

Vision Statement
Leading the way in lifelong learning through research based educational solutions that strengthen family-school-community partnerships.

Mission Statement
To strengthen systems that foster positive outcomes for children, youth and their families.

Core Values
• Service to Others
• Equity in Action
• Passion for Excellence
• Innovation for Growth

CSC At-a-Glance
• 20 projects and initiatives
• 17,406 professionals served (duplicate count)
• 15 states served
• 5 countries served
• 100% of Pennsylvania school districts and counties served
• 2,500+ events

Participants Served by CSC by Type of Service, 2021-2022

<table>
<thead>
<tr>
<th>Type of Service</th>
<th>Conference</th>
<th>Other*</th>
<th>Technical Assistance</th>
<th>Training</th>
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<tr>
<td>Participant Total</td>
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<td>CSS</td>
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Note 1: *Other includes awards, ad hoc meetings, and publications.
Note 2: n=40917 Statewide Adoption Network (SWAN) technical assistance calls.
Service to Others

Helping schools mitigate school shootings in the wake of Uvalde.
On May 24, 2022, the events in Uvalde, Texas, significantly impacted schools, communities and families nationwide. Center for Safe Schools (CSS) experienced a significant increase in requests from schools seeking guidance to prevent similar events on their campuses. In addition to responding to individual requests for information, CSS responded to several media interview requests on the topic of school safety. CSS also distributed resources on staff health and wellness and best practices related to targeted violence prevention and mitigation over its social media network.

Empowering Pennsylvania’s youth to serve their communities.
Service-learning is a project-based learning and teaching approach that connects the classroom to the community. Students use their academic and civic skills to identify issues and design projects that work to solve the problems they are passionate about in their communities. Service-learning promotes career exploration, social and emotional wellness, and 21st-century skill building. In addition to educator training on the service-learning process, Pennsylvania Statewide Afterschool/Youth Development Network (PSAYDN) created five service-learning mini challenges and the 2022 Summer Service-Learning Project. Approximately 100 students participated in the six-week summer project and tackled community issues like social and emotional wellness. They presented their projects at the 2022 EMPOWER: Pennsylvania’s Out-of-School Time Conference.

Equity in Action

Making vaccinations more readily available in the Latino community.
Pennsylvania’s Departments of Education and Health reached out to Center for Schools and Communities Migrant Education Program to partner in outreach to Latino families throughout Pennsylvania. Vaccine clinics were coordinated with scheduled parent events and the Parent Advisory Council (PAC). For example, CSC collaborated with the Department of Health and the Center for Public Service to bring a vaccination clinic during their annual winter FIESTA at Gettysburg College, where more than 70 vaccinations were administered.

Helping asylum-seeker receive asylum after 20 years.
The 2022 English Language Development Summit: Reimagining Equitable Access for Multilingual Learners closing keynote presenter, Makaya Revell, shared his experience as an unaccompanied minor seeking asylum upon entry into the U.S. at age 16. When he noted during his presentation that his final hearing was scheduled soon after the conference, audience members enthusiastically asked how they could provide their support. As a result, Center for Schools and Communities on behalf of the Pennsylvania Department of Education developed a letter of support, statement and petition which secured more than 100 signatures. All documents were submitted to the federal judges that presided over his hearing in April 2022 and at the continuance in September 2022, where Makaya was granted asylum.
CSC Highlights

Passion for Excellence

Supporting school stability for students in foster care.
When Local Education Agencies (LEAs) can identify all students in foster care in their schools, they are better positioned to support their academic needs, including school stability to minimize education disruption. Center for Schools and Communities Youth Development team created the “Foster Care Student School Stability Tool” to provide a formal mechanism for LEAs to record school stability-related information for students in foster care so children can be better served. Information collected includes the county Children and Youth Agency serving the student, information pertaining to a Best Interest Determination (BID), any transportation needs, and other foster care placement or enrollment changes throughout the school year.

Celebrating 30 years of Pennsylvania Parents as Teachers.
2022 marked the 30th anniversary of the Pennsylvania Parents as Teachers program. Since 1992, Pennsylvania Parents as Teachers has grown from 13 pilot sites in 1993 to more than 40 sites. To celebrate and raise awareness, Pennsylvania Parents as Teachers joined Family Centers Network at the Pennsylvania State Capitol.

Innovation for Growth

Implementing I Can Problem Solve (ICPS) training internationally.
After review of evidence-based models to promote social and emotional competence in youth, Fundacion San Carlos de Maipo (FSCM) in Chile and the Dorset Council in England reached out to CSC to implement I Can Problem Solve (ICPS) in their communities. CSC has collaborated with each community to meet their unique needs. CSC worked with FSCM to translate the ICPS Preschool manual into Spanish and continue to provide training for trainers. After discussions about their U.K. model, CSC worked with the Dorset Council to merge U.K. training with the U.S. implementation model. In 2021-2022, FSCM and CSC adjusted the Spanish-adapted ICPS Preschool curriculum to improve implementation training for virtual learning.

Introducing restorative practices to youth, families and educators.
In 2022, the Youth Development initiative at CSC launched the Restorative Practices series, developed through American Rescue Plan/Homeless Children and Youth funds. The monthly “Replenish and Keep Growing” virtual restorative practice series promotes well-being, growth and educational equity to nurture the full potential of youth, families, educational practitioners, schools and communities. The opening session had 65 participants from across Pennsylvania. These youth- and educator-focused sessions are taught by Dr. Rajni Shankar-Brown, award-winning professor and the endowed chair of social justice education at Stetson University, President of the National Coalition for the Homeless Board, and the executive director of the Institute for Catalyzing Equity, Justice and Social Change.